2.W.1.1 Students can **write** three related sentences.

Learning targets to meet this standard:
- Write a complete sentence
- Recognize and write a sentence with a main idea
- Write at least one supporting detail sentence
- Write to entertain or to explain

Verbs Defined:
- Write **-** to communicate in written form

Key Terms Defined:

Teacher Speak:
Students can write (communicate in written form) three related sentences.

Student Speak:
I can communicate in written form (write) three related sentences.

Examples:

Possible resources/references:

2.W.1.2 Students can **write** a friendly letter.

Learning targets to meet this standard:
- Recognize parts of a letter: greeting, body, closing
- Write a letter using the three parts of a friendly letter

Verbs Defined:
- Write - to communicate in written form

Key Term Defined:

Teacher Speak:
Students can write (to communicate in written form) a friendly letter.

Student Speak:
I can communicate in written form (write) a friendly letter.

Examples:

Possible resources/references:

2.W.1.3 Students can write questions and statements.

Learning targets to meet this standard:
- Distinguish a question vs. a statement
- Write a question
- Write a statement

Verbs Defined:

Key Terms Defined:

Teacher Speak:
Students can write questions and statements.

Student Speak:
I can write questions and statements.

Examples:

Possible resources/references:

2.W.2.1 Students can use periods and question marks in **writing** and commas in the greeting and closing of a friendly letter.

Learning targets to meet this standard:
- Use periods at the end of a sentence
- Use question marks at the end of a sentence
- Use commas in greeting in friendly letter
- Use commas in closing of friendly letter

Verbs Defined:
- Write - to communicate in written form

Key Terms Defined:

Teacher Speak:
Students can write (to communicate in written form) periods and question marks in writing, and commas in the greeting and closing of a friendly letter.

Student Speak:
I can communicate in written form (write) periods and question marks in writing, and commas in the greeting and closing of a friendly letter.

Examples:

Possible resources/references:

2.W.2.2 Students can capitalize <u>proper names</u>, days of the week and months of the year when writing.

Learning target to meet this standard:
- Capitalize proper names
- Capitalize days of the week
- Capitalize months of the year

Verbs Defined:

Key Terms Defined:
- Proper names - the names of people, places, or things

Teacher Speak:
Students can capitalize proper names (the names of people), places or things days of the week, and months of the year when writing.

Student Speak:
I can capitalize the names of people (proper names), places or things days of the week, and months of the year when writing.

Examples:

Possible resources/references:

2.W.2.3 Students can spell <u>high-frequency</u> as well as words with <u>phonetic elements</u>.

Learning targets to meet this standard:
Phonetic elements**:**
- Short vowels: action, effort, ink, chop, unless
- Long vowels: ace, equal, bind, hoe, use
- R controlled: park, supper, bird, corn, further
- Consonant blends: blue, crash, desk, speak, coast

Verbs Defined:

Key Terms Defined:
- Phonetic elements **-** short and long vowel sounds, r-controlled vowels, consonant blend patterns
- High-frequency - words found often in print

Teacher Speak:
Students can spell words with phonetics elements, and high-frequency words.

Student Speak:
I can spell high frequency words with phonetic elements.

Examples:

Possible resources/references:
Published high-frequency word lists (e.g. Dolch, Fry)

2.W.2.4 Students can **form** letters accurately, and space words and sentences correctly.

Learning targets to meet this standard:
- Form letters correctly
- Space words correctly in a sentence
- Space sentences in writing correctly

Verbs Defined:
- Form - write

Key Terms Defined:

Teacher Speak:
Students can form (write) letters accurately, and space words and sentences correctly.

Student Speak:
I can write (form) letters accurately, and space words and sentences correctly.

Examples:

Possible resources/references: